



RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS::ONGOLE

(Approved by AICTE-NEW DELHI, Affiliated to JNTUK KAKINADA)

(An ISO 9001:2015 certified Institute, NBA accredited for B.Tech. in CE, EEE, ME, ECE and CSE)

NH-16, Valluru,-523272, Ongole, Prakasam District, A.P

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Department of Civil Engineering

REPORT ON STUDENT FEEDBACK ANALYSIS

Programme Name: B.TECH	Academic Year: 2022-2023
Department Name: CIVIL ENGINEERING	Year/Semester: II-I

1. Rate how challenging was the syllabus offered by the courses.

Majority of the Students i.e; 83% have rated excellent about the challenging nature of the syllabus offered by the courses, 11% of the students have rated that it is very good and 6% of the students have rated good.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students i.e., 87% of the students rated excellent about the sequence of the courses provided in the curriculum, 9% of the students have rated very good, 4% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that 85% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industries/Current global scenario, 8% of the students rated it very good, 7% of the students have rated good.

4. Rate the sequence of the units/modules in courses.

It was noted that 75% of the students gave the units/modules in the courses' order an excellent rating, while 19% of the students gave it a very good rating and 6% of the students have rated good.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Based on the analysis report, it was found that 81% of the students gave the required textbooks and reference materials for the course an exceptional rating, 15% gave them a very good rating, and 4% gave them a decent rating.



6. Rate the syllabus content of the courses in terms of the burden on students.

According to the analysis report, 87% of the students gave the course syllabus content an exceptional rating (meaning it wasn't a burden), 9% gave it a very good rating, and 4% gave it a decent rating.

7. Rate the design of courses in terms of extra learning or self-learning.

The majority of students i.e 79% of them rated the course design for extra learning or self-study as excellent; 19% of them gave it a very good rating and 2% of the students have rated good.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

From the analysis report, it was observed that 85% of the students rated excellent regarding the flexibility in choosing the elective courses concerning technology, 13% of the students have rated it very good, 2% of the students have rated it good.

9. Rate the percentage of courses offering LAB components.

It was observed that 79% of the students have rated excellent concerning the percentage of courses offering lab components, 15% of the students have rated it very good and 6% of the students have rated it good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Concerning the composition of the courses in terms of Humanities, Discipline Core, Discipline Elective, Open Elective, Project, etc., it was found that 81% of the students gave excellent rating; 13% of the students gave it a very good rating, and 6% of the students have rated good.





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Department of Civil Engineering

REPORT ON STUDENT FEEDBACK ANALYSIS

Programme Name: B.TECH	Academic Year: 2022-2023
Department Name: CIVIL ENGINEERING	Year/Semester: III-I

1. Rate how challenging was the syllabus offered by the courses.

Majority of the Students i.e; 83% have rated excellent about the challenging nature of the syllabus offered by the courses, 11% of the Students have rated that it is very good and 6% of the Students have rated good.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students i.e., 85% of the students rated excellent about the sequence of the courses provided in the curriculum, 4% of the students have rated very good, 11% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that 79% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industries/Current global scenario, 15% of the students rated it very good, 6% of the students

4. Rate the sequence of the units/modules in courses.

It was noted that 83% of the students gave the units/modules in the courses' order an excellent rating, while 11% of the students gave it a very good rating and 6% of the student have rated good.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Based on the analysis report, it was found that 87% of the students gave the required textbooks and reference materials for the course an exceptional rating, 9% gave them a very good rating, and 4% gave them a decent rating.



6. Rate the syllabus content of the courses in terms of the burden on students.

According to the analysis report, 85% of the students gave the course syllabus content an exceptional rating (meaning it wasn't a burden), 8% gave it a very good rating, and 7% gave it a decent rating.

7. Rate the design of courses in terms of extra learning or self-learning.

The majority of students i.e 83% of them rated the course design for extra learning or self-study as excellent; 11% of them gave it a very good rating and 6% have rated good.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

From the analysis report, it was observed that 87% of the students rated excellent regarding the flexibility in choosing the elective courses concerning technology, 9% of the students have rated it very good, 4% of the students have rated it good.

9. Rate the percentage of courses offering LAB components.

It was observed that 87% of the students have rated excellent concerning the percentage of courses offering lab components, 8% of the students have rated it very good and 5% of the students have rated it good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Concerning the composition of the courses in terms of Humanities, Discipline Core, Discipline Elective, Open Elective, Project, etc., it was found that 81% of the students gave excellent ratings. 13% of the students gave it a very good rating, and 6%





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INTERNAL QUALITY ASSURANCE CELL (IQAC)
Department of Civil Engineering

REPORT ON STUDENT FEEDBACK ANALYSIS

Programme Name: B.TECH	Academic Year: 2022-2023
Department Name: CIVIL ENGINEERING	Year/Semester: IV-I

1. Rate how challenging was the syllabus offered by the courses.

Majority of the Students i.e; 80% have rated excellent about the challenging nature of the syllabus offered by the courses, 12% of the Students have rated that it is very good and 8% of the Students have rated good.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students i.e., 84% of the students rated excellent about the sequence of the courses provided in the curriculum, 14% of the students have rated very good, 2% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that 90% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industries/Current global scenario, 6% of the students rated it very good, 4% of the students

4. Rate the sequence of the units/modules in courses.

It was noted that 86% of the students gave the units/modules in the courses' order an excellent rating, while 12% of the students gave it a very good rating and 2% of the students have rated good.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Based on the analysis report, it was found that 86% of the students gave the required textbooks and reference materials for the course an exceptional rating, 4% gave them a very good rating, and 10% gave them a decent rating.



6. Rate the syllabus content of the courses in terms of the burden on students.

According to the analysis report, 88% of the students gave the course syllabus content an exceptional rating (meaning it wasn't a burden), 6% gave it a very good rating, and 6% gave it a decent rating.

7. Rate the design of courses in terms of extra learning or self-learning.

The majority of students i.e 84% of them rated the course design for extra learning or self-study as excellent; 10% of them gave it a very good rating and 6% of the students have rated good.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

From the analysis report, it was observed that 82% of the students rated excellent regarding the flexibility in choosing the elective courses concerning technology, 10% of the students have rated it very good, 8% of the students have rated it good.

9. Rate the percentage of courses offering LAB components.

It was observed that 92% of the students have rated excellent concerning the percentage of courses offering lab components, 4% of the students have rated it very good and 4% of the students have rated it good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Concerning the composition of the courses in terms of Humanities, Discipline Core, Discipline Elective, Open Elective, Project, etc., it was found that 86% of the students gave excellent ratings. 12% of the students gave it a very good rating, and 2%





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REPORT ON STUDENTS FEEDBACK ANALYSIS

PROGRAMME NAME	DEPARTMENT	ACADEMIC YEAR	YEAR/SEMESTER
UG(B.Tech)	ECE	2022-23	II/I

1. Rate how challenging was the syllabus offered by the courses

From the analysis report, it was observed that, 73% of the students rated excellent about the challenging nature of the syllabus offered by the courses, 15 % of the students rated it very good and 12% of the students rated it good.

2. Rate the appropriate sequence of the courses provided in the curriculum

Majority of the students, i .e, 70% of the students rated excellent about the sequence of the courses provided in the curriculum, 19% of the students have rated very good and 11% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by the industry/current global scenario

From the analysis report, it was observed that,73% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industry/Current global scenario, 14% of the students rated it very good and 13% of the students rated it good.

4. Rate the sequence of the units/modules in courses

It was observed that 76% of the students have rated excellent concerning the sequence of the units /modules in courses, 13% of the students have rated it very good and 11% of the students have rated it good.

5. Rate the adequateness of the Prescribed Textbooks and Reference Books mentioned for the course.

From the analysis report, it was observed that 69% of the students have rated excellent regarding the adequateness of the prescribed textbooks and reference books mentioned for the course, 20% of the students have rated it very good and 11% of the students have rated it good.

6. Rate the syllabus content of the courses in terms of burden on the students.

From the analysis report, it was observed that 54% of the students have rated excellent regarding the syllabus content of the courses (not a burden), 25% of the students have rated it very good, 14% of the students have rated it good and 7% of the students have rated it average.



7. Rate the design of courses in terms of extra learning or self – learning

Majority of the students, i .e, 68% of the students rated excellent about the design of courses in terms of extra learning or self- learning, 22% of the students have rated very good and 10% of the students have rated good.

8. Rate the flexibility in choosing the elective courses concerning technology.

From the analysis report, it was observed that 74% of the students have rated excellent regarding the flexibility in choosing the elective courses concerning technology, 14% of the students have rated it very good, 12% of the students have rated it good.

9. Rate the percentage of courses offering lab components.

It was observed that 70% of the students have rated excellent concerning the percentage of courses offering lab components, 20% of the students have rated it very good and 10% of the students have rated it good.

10. Rate the composition of courses in terms of basic Sciences, Engineering science, Humanities, Discipline core, Discipline elective, open elective, Project etc.,?

It was observed that 75% of the students have rated excellent concerning composition of courses in terms of Humanities, Discipline core, Discipline elective, open elective, Project etc.,21% of the students have rated it very good, 4% of the students have rated it good.


Coordinator




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REPORT ON STUDENTS FEEDBACK ANALYSIS

PROGRAMME NAME	DEPARTMENT	ACADEMIC YEAR	YEAR/SEMESTER
UG(B.Tech)	ECE	2022-23	III/I

1. Rate how challenging was the syllabus offered by the courses

From the analysis report, it was observed that, 75% of the students rated excellent about the challenging nature of the syllabus offered by the courses, 13% of the students rated it very good and 12% of the students rated it good.

2. Rate the appropriate sequence of the courses provided in the curriculum

Majority of the students, i .e, 70% of the students rated excellent about the sequence of the courses provided in the curriculum, 14% of the students have rated very good and 16% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by the industry/current global scenario

From the analysis report, it was observed that,70% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industry/Current global scenario, 18% of the students rated it very good and 12% of the students rated it good.

4. Rate the sequence of the units/modules in courses

It was observed that 63% of the students have rated excellent concerning the sequence of the units /modules in courses, 23% of the students have rated it very good and 14% of the students have rated it good.

5. Rate the adequateness of the Prescribed Textbooks and Reference Books mentioned for the course.

From the analysis report, it was observed that 60% of the students have rated excellent regarding the adequateness of the prescribed textbooks and reference books mentioned for the course, 23% of the students have rated it very good and 17% of the students have rated it good.

6. Rate the syllabus content of the courses in terms of burden on the students.

From the analysis report, it was observed that 57% of the students have rated excellent regarding the syllabus content of the courses (not a burden), 22% of the students have rated it very good, 15% of the students have rated it good and 6% of the students have rated it average.



7. Rate the design of courses in terms of extra learning or self – learning

Majority of the students, i .e, 64% of the students rated excellent about the design of courses in terms of extra learning or self- learning, 20% of the students have rated very good and 16% of the students have rated good.

8. Rate the flexibility in choosing the elective courses concerning technology.

From the analysis report, it was observed that 73% of the students have rated excellent regarding the flexibility in choosing the elective courses concerning technology, 14% of the students have rated it very good, 13% of the students have rated it good.

9. Rate the percentage of courses offering lab components.

It was observed that 76% of the students have rated excellent concerning the percentage of courses offering lab components, 14% of the students have rated it very good and 10% of the students have rated it good.

10. Rate the composition of courses in terms of basic Sciences, Engineering science, Humanities, Discipline core, Discipline elective, open elective, Project etc.,?

It was observed that 74% of the students have rated excellent concerning composition of courses in terms of Humanities, Discipline core, Discipline elective, open elective, Project etc.,14% of the students have rated it very good and 15% of the students have rated it good.


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REPORT ON STUDENTS FEEDBACK ANALYSIS

PROGRAMME NAME	DEPARTMENT	ACADEMIC YEAR	YEAR/SEMESTER
UG(B.Tech)	ECE	2022-23	IV/I

1. Rate how challenging was the syllabus offered by the courses

From the analysis report, it was observed that, 70% of the students rated excellent about the challenging nature of the syllabus offered by the courses, 20% of the students rated it very good and 10% of the students rated it good.

2. Rate the appropriate sequence of the courses provided in the curriculum

Majority of the students, i .e, 76% of the students rated excellent about the sequence of the courses provided in the curriculum, 13% of the students have rated very good and 11% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by the industry/current global scenario

From the analysis report, it was observed that,75% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industry/Current global scenario, 14% of the students rated it very good and 11% of the students rated it good.

4. Rate the sequence of the units/modules in courses

It was observed that 65% of the students have rated excellent concerning the sequence of the units /modules in courses, 20% of the students have rated it very good and 15% of the students have rated it good.

5. Rate the adequateness of the Prescribed Textbooks and Reference Books mentioned for the course.

From the analysis report, it was observed that 67% of the students have rated excellent regarding the adequateness of the prescribed textbooks and reference books mentioned for the course, 22% of the students have rated it very good and 11% of the students have rated it good.

6. Rate the syllabus content of the courses in terms of burden on the students.

From the analysis report, it was observed that 55% of the students have rated excellent regarding the syllabus content of the courses (not a burden), 25% of the students have rated it very good, 14% of the students have rated it good and 6% of the students have rated it average.



7. Rate the design of courses in terms of extra learning or self – learning

Majority of the students, i.e., 71% of the students rated excellent about the design of courses in terms of extra learning or self-learning, 18% of the students have rated very good and 11% of the students have rated good.

8. Rate the flexibility in choosing the elective courses concerning technology.

From the analysis report, it was observed that 74% of the students have rated excellent regarding the flexibility in choosing the elective courses concerning technology, 14% of the students have rated it very good, 12% of the students have rated it good.

9. Rate the percentage of courses offering lab components.

It was observed that 75% of the students have rated excellent concerning the percentage of courses offering lab components, 21% of the students have rated it very good and 4% of the students have rated it good.

10. Rate the composition of courses in terms of basic Sciences, Engineering science, Humanities, Discipline core, Discipline elective, open elective, Project etc.,?

It was observed that 70% of the students have rated excellent concerning composition of courses in terms of Humanities, Discipline core, Discipline elective, open elective, Project etc., 15% of the students have rated it very good and 15% of the students have rated it good.


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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
REPORT ON STUDENTS FEEDBACK ANALYSIS
ACADEMIC YEAR 2022-23 II-B.TECH I-SEMESTER

1. Rate how challenging was the syllabus offered by the courses.

68% of the students feel that the syllabus offered by the courses is excellent, 26% of students feel very good, 5% of students feel good and 1% of students said that it is average.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e. 63 % have rated excellent about the sequence of courses provided by the curriculum, 26 % of students have rated very good and 9 % of students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that, 57 % of the student said that meet the expected competencies industry/current global scenarios, 27 % of the student said is very good, 13 % of the student said it is good with the syllabus.

4. Rate the sequence of the units/modules in courses.

60% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 27% of students feel very good, 10% of students feel good and 2% of students said that it is average.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

62 % of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 26% of students feel that it is very good, 9 % of students it is good and 3 % of students said that it is average.



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6. Rate the syllabus content of the courses in terms of the burden on students.

64 % of the students have rated excellent on the syllabus content of the courses in terms of the burden on the students, 20% students have rated very good, 15 % of students have rated good.

7. Rate the design of courses in terms of extra learning or self-learning.

58% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 23% of students feel very good, 6% of students feel good and 1% of students said that it is average.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

61 % of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 27% students have rated very good, 9 % of students have rated good.

9. Rate the percentage of courses offering LAB components.

65 % of the students have rated excellent that the percentage of courses having LAB components, 18% of students have rated very good, 14 % of students have rated good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

56 % of the students have rated the composition of courses, 20% students have rated very good, 15 % of students have rated good.



HEAD OF THE DEPARTMENT
Dept. of Computer Science & Engineering
RISE Krishna Sai Prakasam Group of Institutions
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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
REPORT ON STUDENTS FEEDBACK ANALYSIS
ACADEMIC YEAR 2022-23 III-B.TECH I-SEMESTER**

1. Rate how challenging was the syllabus offered by the courses.

57% of the students feel that the syllabus offered by the courses is excellent, 21% of students feel very good, 15% of students feel good and 7% of students said that it is average.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e 51% have rated excellent about the sequence of courses provided by the curriculum, 23% of students have rated very good and 14% of students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that, 52% of the student said that meet the expected competencies industry/current global scenarios, 20% of the student said is very good, 16% of the student said it is good with the syllabus.

4. Rate the sequence of the units/modules in courses.

50% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 24% of students feel very good, 16% of students feel good and 9% of students said that it is average.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

51% of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 24% of students feel that it is very good, 16% of students it is good and 14% of students said that it is average.





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6. Rate the syllabus content of the courses in terms of the burden on students.

55% of the students have rated excellent on the syllabus content of the courses in terms of the burden on the students, 19% students have rated very good, 16% of students have rated good.

7. Rate the design of courses in terms of extra learning or self-learning.

53% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 21% of students feel very good, 15% of students feel good and 1% of students said that it is average.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

56% of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 19% students have rated very good, 15% of students have rated good.

9. Rate the percentage of courses offering LAB components.

50% of the students have rated excellent that the percentage of courses having LAB components, 19% of students have rated very good, 17% of students have rated good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

51% of the students have rated the composition of courses, 18% students have rated very good, 17% of students have rated good.



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

REPORT ON STUDENTS FEEDBACK ANALYSIS

ACADEMIC YEAR 2022-23 IV-B.TECH I-SEMESTER

1. Rate how challenging was the syllabus offered by the courses.

58% of the students feel that the syllabus offered by the courses is excellent, 19% of students feel very good, 12% of students feel good and 10% of students said that it is average.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e 51% have rated excellent about the sequence of courses provided by the curriculum, 23% of students have rated very good and 14% of students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that, 55% of the student said that meet the expected competencies industry/current global scenarios, 18% of the student said is very good, 18% of the student said it is good with the syllabus.

4. Rate the sequence of the units/modules in courses.

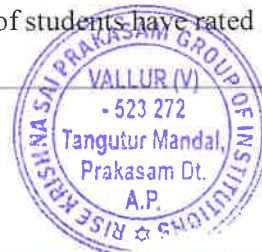
57% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 17% of students feel very good, 21% of students feel good and 6% of students said that it is average.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

53% of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 19% of students feel that it is very good, 18% of students it is good and 9% of students said that it is average.

6. Rate the syllabus content of the courses in terms of the burden on students.

54% of the students have rated excellent on the syllabus content of the courses in terms of the burden on the students, 22% students have rated very good, 15% of students have rated good.





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7. Rate the design of courses in terms of extra learning or self-learning.

54% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 22% of students feel very good, 13% of students feel good

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

51% of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 23% students have rated very good, 9% of students have rated good.


9. Rate the percentage of courses offering LAB components.

54% of the students have rated excellent that the percentage of courses having LAB components, 20% of students have rated very good, 16% of students have rated good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

54% of the students have rated the composition of courses, 23% students have rated very good, 16% of students have rated good.




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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
REPORT ON STUDENTS FEEDBACK ANALYSIS
ACADEMIC YEAR 2022-23 II-B.TECH I-SEMESTER

1. Rate how challenging was the syllabus offered by the courses.

69% of the students feel that the syllabus offered by the courses is excellent, 16% of students feel very good, 8% of students feel good and 7% of students said that it is average.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e 84 % have rated excellent about the sequence of courses provided by the curriculum, 10 % of students have rated very good and 7 % of students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that, 74 % of the student said that meet the expected competencies industry/current global scenarios, 18 % of the student said is very good, 8 % of the student said it is good with the syllabus.

4. Rate the sequence of the units/modules in courses.

79% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 10% of students feel very good, 11% of students feel good

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

77 % of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 18% of students feel that it is very good, 5 % of students it is good.



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6. Rate the syllabus content of the courses in terms of the burden on students.

84 % of the students have rated excellent on the syllabus content of the courses in terms of the burden on the students, 8% students have rated very good, 8 % of students have rated good.

7. Rate the design of courses in terms of extra learning or self-learning.

85% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 7% of students feel very good, 7% of students feel good and 2% of students said that it is average.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

75 % of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 18% students have rated very good, 7 % of students have rated good.

9. Rate the percentage of courses offering LAB components.

65 % of the students have rated excellent that thepercentage of courses having LAB components, 18% of students have rated very good, 14 % of students have rated good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

79 % of the students have ratedthe composition of courses, 10% students have rated very good, 10 % of students have rated good.




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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
REPORT ON STUDENTS FEEDBACK ANALYSIS
ACADEMIC YEAR 2022-23 III-B.TECH I-SEMESTER

1. Rate how challenging was the syllabus offered by the courses.

87% of the students feel that the syllabus offered by the courses is excellent, 8% of students feel very good, 6% of students feel good and 7% of students said that it is average.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e 79% have rated excellent about the sequence of courses provided by the curriculum, 11% of students have rated very good and 9% of students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that, 89% of the student said that meet the expected competencies industry/current global scenarios, 6% of the student said is very good, 6% of the student said it is good with the syllabus.

4. Rate the sequence of the units/modules in courses.

75% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 11% of students feel very good, 11% of students feel good

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

83% of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 11% of students feel that it is very good, 6% of students it is good.



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6. Rate the syllabus content of the courses in terms of the burden on students.

85% of the students have rated excellent on the syllabus content of the courses in terms of the burden on the students, 11% students have rated very good, 4% of students have rated good.

7. Rate the design of courses in terms of extra learning or self-learning.

77% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 21% of students feel very good, 15% of students feel good and 8% of students said that it is average.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

91% of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 6% students have rated very good, 4% of students have rated good.

9. Rate the percentage of courses offering LAB components.

81% of the students have rated excellent that the percentage of courses having LAB components, 13% of students have rated very good, 6% of students have rated good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

91% of the students have rated the composition of courses, 04% students have rated very good, 6% of students have rated good.



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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
REPORT ON STUDENTS FEEDBACK ANALYSIS
ACADEMIC YEAR 2022-2023 III-B.TECH I-SEMESTER**

1. Rate how challenging was the syllabus offered by the courses.

73% of the students feel that the syllabus offered by the courses is excellent, 21% of students feel very good, 6% of students feel good

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e 63% have rated excellent about the sequence of courses provided by the curriculum, 17% of students have rated very good and 10% of students have rated good. 8% of students said that it is average

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that, 67% of the student said that meet the expected competencies industry/current global scenarios, 17% of the student said is very good, 8% of the student said it is good with the syllabus. 6% of students said that it is average.

4. Rate the sequence of the units/modules in courses.

83% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 8% of students feel very good, 8% of students feel good.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

75% of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 10% of students feel that it is very good, 13% of students it is good and 2% of students said that it is average.



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6. Rate the syllabus content of the courses in terms of the burden on students.

79% of the students have rated excellent on the syllabus content of the courses in terms of the burden on the students, 13% students have rated very good, 6% of students have rated good and 2% of students said that it is average.

7. Rate the design of courses in terms of extra learning or self-learning.

75% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 13% of students feel very good, 10% of students feel good and 2% of students said that it is average.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

63% of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 25% students have rated very good, 6% of students have rated good and 4% of students said that it is average.

9. Rate the percentage of courses offering LAB components.

77% of the students have rated excellent that the percentage of courses having LAB components, 10% of students have rated very good, 6% of students have rated good and 6% of students said that it is average.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

67% of the students have rated the composition of courses, 17% students have rated very good, 13% of students have rated good. and 2% of students said that it is average and 2% of students said that it is poor.



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
REPORT ON STUDENTS FEEDBACK ANALYSIS
ACADEMIC YEAR 2022-23 II-B.TECH I-SEMESTER

1. Rate how challenging was the syllabus offered by the courses.

68% of the students feel that the syllabus offered by the courses is excellent, 26% of students feel very good, 5% of students feel good and 1% of students said that it is average.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e. 63 % have rated excellent about the sequence of courses provided by the curriculum, 26 % of students have rated very good and 9 % of students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that, 57 % of the student said that meet the expected competencies industry/current global scenarios, 27 % of the student said is very good, 13 % of the student said it is good with the syllabus.

4. Rate the sequence of the units/modules in courses.

60% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 27% of students feel very good, 10% of students feel good and 2% of students said that it is average.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

62 % of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 26% of students feel that it is very good, 9 % of students it is good and 3 % of students said that it is average.



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6. Rate the syllabus content of the courses in terms of the burden on students.

64 % of the students have rated excellent on the syllabus content of the courses in terms of the burden on the students, 20% students have rated very good, 15 % of students have rated good.

7. Rate the design of courses in terms of extra learning or self-learning.

58% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 23% of students feel very good, 6% of students feel good and 1% of students said that it is average.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

61 % of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 27% students have rated very good, 9 % of students have rated good.


9. Rate the percentage of courses offering LAB components.

65 % of the students have rated excellent that the percentage of courses having LAB components, 18% of students have rated very good, 14 % of students have rated good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

56 % of the students have rated the composition of courses, 20% students have rated very good, 15 % of students have rated good.




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REPORT ON STUDENTS FEEDBACK ANALYSIS

PROGRAMME NAME	DEPARTMENT	ACADEMIC YEAR	SEMESTER
PG	MBA	2022-23	I

1. Rate how challenging was the syllabus offered by the courses

From the analysis report, it was observed that, 86% of the students rated excellent about the challenging nature of the syllabus offered by the courses, 10% of the students rated it very good and 4% of the students rated it good.

2. Rate the appropriate sequence of the courses provided in the curriculum

Majority of the students, i .e, 82% of the students rated excellent about the sequence of the courses provided in the curriculum, 14% of the students have rated very good and 4% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by the industry/current global scenario

From the analysis report, it was observed that,82% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industry/Current global scenario, 11% of the students rated it very good and 7% of the students rated it good.

4. Rate the sequence of the units/modules in courses

It was observed that 89% of the students have rated excellent concerning the sequence of the units /modules in courses, 7% of the students have rated it very good and 4% of the students have rated it good.

5. Rate the adequateness of the Prescribed Textbooks and Reference Books mentioned for the course.

From the analysis report, it was observed that 79% of the students have rated excellent regarding the adequateness of the prescribed textbooks and reference books mentioned for the course, 14% of the students have rated it very good and 7% of the students have rated it good.



6. Rate the syllabus content of the courses in terms of burden on the students.

From the analysis report, it was observed that 86% of the students have rated excellent regarding the syllabus content of the courses (not a burden), 7% of the students have rated it very good and 7% of the students have rated it good.

7. Rate the design of courses in terms of extra learning or self – learning

Majority of the students, i .e, 92% of the students rated excellent about the design of courses in terms of extra learning or self- learning, 4% of the students have rated very good and 4% of the students have rated good.

8. Rate the flexibility in choosing the elective courses concerning technology.

From the analysis report, it was observed that 89% of the students have rated excellent regarding the flexibility in choosing the elective courses concerning technology, 7% of the students have rated it very good and 4% of the students have rated it good.

9. Rate the percentage of courses offering lab components.

It was observed that 79% of the students have rated excellent concerning the percentage of courses offering lab components, 14% of the students have rated it very good and 7% of the students have rated it good.

10. Rate the composition of courses in terms of basic Sciences, Engineering science, Humanities, Discipline core, Discipline elective, open elective, Project etc.,?

It was observed that 82% of the students have rated excellent concerning **composition of courses in terms of Humanities, Discipline core, Discipline elective, open elective, Project etc.**,11% of the students have rated it very good and 7% of the students have rated it good.



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REPORT ON STUDENTS FEEDBACK ANALYSIS

PROGRAMME NAME	DEPARTMENT	ACADEMIC YEAR	SEMESTER
PG	MBA	2022-23	III

1. Rate how challenging was the syllabus offered by the courses

From the analysis report, it was observed that, 88% of the students rated excellent about the challenging nature of the syllabus offered by the courses. 8% of the students rated it very good and 4% of the students rated it good.

2. Rate the appropriate sequence of the courses provided in the curriculum

Majority of the students, i .e, 86% of the students rated excellent about the sequence of the courses provided in the curriculum, 10% of the students have rated very good and 4% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by the industry/current global scenario

From the analysis report, it was observed that,92% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industry/Current global scenario, 4% of the students rated it very good and 4% of the students rated it good.

4. Rate the sequence of the units/modules in courses

It was observed that 90% of the students have rated excellent concerning the sequence of the units /modules in courses, 8% of the students have rated it very good and 2% of the students have rated it good.

5. Rate the adequateness of the Prescribed Textbooks and Reference Books mentioned for the course.

From the analysis report, it was observed that 86% of the students have rated excellent regarding the adequateness of the prescribed textbooks and reference books mentioned for the course. 10% of the students have rated it very good and 4% of the students have rated it good.



6. Rate the syllabus content of the courses in terms of burden on the students.

From the analysis report, it was observed that 83% of the students have rated excellent regarding the syllabus content of the courses (not a burden). 13% of the students have rated it very good and 4% of the students have rated it good.

7. Rate the design of courses in terms of extra learning or self – learning

Majority of the students, i .e, 81% of the students rated excellent about the design of courses in terms of extra learning or self- learning, 17% of the students have rated very good and 2% of the students have rated good.

8. Rate the flexibility in choosing the elective courses concerning technology.

From the analysis report, it was observed that 85% of the students have rated excellent regarding the flexibility in choosing the elective courses concerning technology, 11% of the students have rated it very good and 4% of the students have rated it good.

9. Rate the percentage of courses offering lab components.

It was observed that 94% of the students have rated excellent concerning the percentage of courses offering lab components, 4% of the students have rated it very good and 2% of the students have rated it good.

10. Rate the composition of courses in terms of basic Sciences, Engineering science, Humanities, Discipline core, Discipline elective, open elective, Project etc.,?

It was observed that 92% of the students have rated excellent concerning **composition of courses in terms of Humanities, Discipline core, Discipline elective, open elective, Project etc.,**6% of the students have rated it very good and 2% of the students have rated it good.



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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

REPORT ON STUDENTS FEEDBACK ANALYSIS

PROGRAMME NAME	DEPARTMENT	ACADEMIC YEAR	YEAR/SEMESTER
PG	MCA	2022-22	I/I

1. Rate how challenging was the syllabus offered by the courses

From the analysis report, it was observed that, 69% of the students rated excellent about the challenging nature of the syllabus offered by the courses, 29% of the students rated it very good and 2% of the students rated it good.

2. Rate the appropriate sequence of the courses provided in the curriculum

Majority of the students, i.e, 67% of the students rated excellent about the sequence of the courses provided in the curriculum, 31% of the students have rated very good and 2% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by the industry/current global scenario

From the analysis report, it was observed that, 65% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industry/Current global scenario, 31% of the students rated it very good and 4% of the students rated it good.

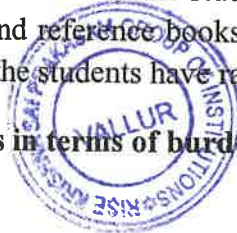
4. Rate the sequence of the units/modules in courses

It was observed that 67% of the students have rated excellent concerning the sequence of the units /modules in courses, 29% of the students have rated it very good and 4% of the students have rated it good.

5. Rate the adequateness of the Prescribed Textbooks and Reference Books mentioned for the course.

From the analysis report, it was observed that 69% of the students have rated excellent regarding the adequateness of the prescribed textbooks and reference books mentioned for the course, 27% of the students have rated it very good and 4% of the students have rated it good.

6. Rate the syllabus content of the courses in terms of burden on the students.



From the analysis report, it was observed that 63% of the students have rated excellent regarding the syllabus content of the courses (not a burden), 29% of the students have rated it very good and 8% of the students have rated it good.

7. Rate the design of courses in terms of extra learning or self – learning

Majority of the students, i .e, 67% of the students rated excellent about the design of courses in terms of extra learning or self- learning, 29% of the students have rated very good and 4% of the students have rated good.

8. Rate the flexibility in choosing the elective courses concerning technology.

From the analysis report, it was observed that 71% of the students have rated excellent regarding the flexibility in choosing the elective courses concerning technology, 27% of the students have rated it very good and 2% of the students have rated it good.

9. Rate the percentage of courses offering lab components.

It was observed that 65% of the students have rated excellent concerning the percentage of courses offering lab components, 31% of the students have rated it very good and 4% of the students have rated it good.

10. Rate the composition of courses in terms of basic Sciences, Engineering science, Humanities, Discipline core, Discipline elective, open elective, Project etc.,?

It was observed that 69% of the students have rated excellent concerning **composition of courses in terms of Humanities, Discipline core, Discipline elective, open elective, Project etc.,** 27% of the students have rated it very good and 4% of the students have rated it good.



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Department of Civil Engineering

REPORT ON STUDENT FEEDBACK ANALYSIS

Programme Name: B.TECH	Academic Year: 2022-2023
Department Name: CIVIL ENGINEERING	Year/Semester: II-II

1. Rate how challenging was the syllabus offered by the courses.

Majority of the Students i.e; 81% have rated excellent about the challenging nature of the syllabus offered by the courses, 13% of the students have rated that it is very good and 6% of them have rated good.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students i.e., 85% of the students rated excellent about the sequence of the courses provided in the curriculum, 11% of the students have rated very good, 4% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that 77% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industries/Current global scenario, 19% of the students rated it very good, 4% of the students have rated good.

4. Rate the sequence of the units/modules in courses.

It was noted that 85% of the students gave the units/modules in the courses' order an excellent rating, while 13% of the students gave it a very good rating and 2% of the students have rated good

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Based on the analysis report, it was found that 79% of the students gave the required textbooks and reference materials for the course an exceptional rating, 15% gave them a very good rating, and 6% gave them a good rating.

6. Rate the syllabus content of the courses in terms of the burden on students.

According to the analysis report, 83% of the students gave the course syllabus content an exceptional rating (meaning it wasn't a burden), 11% gave it a very good rating, and 6% gave it a decent rating.



7. Rate the design of courses in terms of extra learning or self-learning.

The majority of students i.e 87% of them rated the course design for extra learning or self-study as excellent; 9% of them gave it a very good rating and 4% of the students gave good rating.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

From the analysis report, it was observed that 85% of the students rated excellent regarding the flexibility in choosing the elective courses concerning technology, 8% of the students have rated it very good, 7% of the students have rated it good.

9. Rate the percentage of courses offering LAB components.

It was observed that 75% of the students have rated excellent concerning the percentage of courses offering lab components, 19% of the students have rated it very good and 6% of the students have rated it good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Concerning the composition of the courses in terms of Humanities, Discipline Core, Discipline Elective, Open Elective, Project, etc., it was found that 79% of the students gave excellent ratings. 12% of the students gave it a very good rating, and 9%.





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DEPARTMENT OF MECHANICAL ENGINEERING

REPORT ON STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2022-23

1. Rate how challenging was the syllabus offered by the courses.

From the analysis report, it could be observed that, 65% of the students said it is challenging for the given requirement of course, 25% of the students said it is very good, 10% of the students said it is good with the Learning values.

2. Rate the appropriate sequence of the courses provided in the curriculum

70% of students said that given syllabus is appropriate and adequate in the curriculum. 20% said very good for the given curriculum and 10% students said it is good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current Global scenarios.

Majority of the students 75% said that syllabus of courses containing more basics and deeply they can get the idea regarding industry/current Global scenarios. 25% of the students said it is very good.

4. Rate the sequence of the units/modules in courses.

80% of students rated that sequence of modules are excellent. 20% of students said very good for correct sequence of modules present in the course.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

70% of students said excellent textbooks are prescribed for the required course and mostly all topics will cover in that course and 10% said that very good prescribed text books and reference books mentioned for the courses. 10% of students said good.

6. Rate the syllabus content of the courses in terms of the burden on students.

Majority of the students 85% said the syllabus present in the course is sufficient and that will not burden on students. 15% of the students said very good.

7. Rate the design of courses in terms of extra learning or self-learning.

70% of students said that design of course may getting extra learning and self learning also. 30% of students said very good for design of course.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

65% of students feel that the syllabus present in the elective subjects are excellent and those are related to technological advancements. 20% of students said it is very good and 15% of students feel good.

9. Rate the percentage of courses offering LAB components.

Majority of the students 70% said that sufficient and required courses are offered for LAB. 20% of students said it is very good and 10% of students feels it is good for the course.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

From the analysis report, it could be observed that, 60% of the students strongly recommend that Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) are enhanced, 25% of the students said it is very good, 15% of the students said it is good with the Learning values.





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NH-16, Valluru,-523272, Ongole, Prakasam District, A.P

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Department of Civil Engineering

REPORT ON STUDENT FEEDBACK ANALYSIS

Programme Name: B.TECH	Academic Year: 2022-2023
Department Name: CIVIL ENGINEERING	Year/Semester: III-II

1. Rate how challenging was the syllabus offered by the courses.

Majority of the Students i.e; 81% have rated excellent about the challenging nature of the syllabus offered by the courses, 11% of the Students have rated that it is very good and 8% of the Students have rated good.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students i.e., 83% of the students rated excellent about the sequence of the courses provided in the curriculum, 11% of the students have rated very good, 6% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that 79% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industries/Current global scenario, 15% of the students rated it very good, 6% of the students

4. Rate the sequence of the units/modules in courses.

It was noted that 83% of the students gave the units/modules in the courses' order an excellent rating, while 11% of the students gave it a very good rating and 6% have rated good.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Based on the analysis report, it was found that 87% of the students gave the required textbooks and reference materials for the course an exceptional rating, 9% gave them a very good rating, and 4% gave them a decent rating.



6. Rate the syllabus content of the courses in terms of the burden on students.

According to the analysis report, 87% of the students gave the course syllabus content an exceptional rating (meaning it wasn't a burden), 8% gave it a very good rating, and 5% gave it a decent rating.

7. Rate the design of courses in terms of extra learning or self-learning.

The majority of students i.e 81% of them rated the course design for extra learning or self-study as excellent; 13% of them gave it a very good rating and 6% of the students have rated good.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

From the analysis report, it was observed that 77% of the students rated excellent regarding the flexibility in choosing the elective courses concerning technology, 19% of the students have rated it very good, 4% of the students have rated it good.

9. Rate the percentage of courses offering LAB components.

It was observed that 87% of the students have rated excellent concerning the percentage of courses offering lab components, 11% of the students have rated it very good and 2% of the students have rated it good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Concerning the composition of the courses in terms of Humanities, Discipline Core, Discipline Elective, Open Elective, Project, etc., it was found that 81% of the students gave excellent ratings. 13% of the students gave it a very good rating, and 6% of the students have rated good.





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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Department of Civil Engineering

REPORT ON STUDENT FEEDBACK ANALYSIS

Programme Name: B.TECH	Academic Year: 2022-2023
Department Name: CIVIL ENGINEERING	Year/Semester: IV-II

1. Rate how challenging was the syllabus offered by the courses.

Majority of the Students i.e; 92% have rated excellent about the challenging nature of the syllabus offered by the courses, 6% of the students have rated that it is very good and 2% of the students have rated good.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students i.e., 88% of the students rated excellent about the sequence of the courses provided in the curriculum, 10% of the students have rated very good, 2% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that 90% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industries/Current global scenario, 4% of the students rated it very good, 6% of the students

4. Rate the sequence of the units/modules in courses.

It was noted that 90% of the students gave the units/modules in the courses' order an excellent rating, while 6% of the students gave it a very good rating and 4% of the students have rated good.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

Based on the analysis report, it was found that 82% of the students gave the required textbooks and reference materials for the course an exceptional rating, 12% gave them a very good rating, and 6% gave them a decent rating.



6. Rate the syllabus content of the courses in terms of the burden on students.

According to the analysis report, 84% of the students gave the course syllabus content an exceptional rating (meaning it wasn't a burden), 10% gave it a very good rating, and 6% gave it a decent rating.

7. Rate the design of courses in terms of extra learning or self-learning.

The majority of students i.e 86% of them rated the course design for extra learning or self-study as excellent; 12% of them gave it a very good rating and 2% of the students have rated good.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

From the analysis report, it was observed that 82% of the students rated excellent regarding the flexibility in choosing the elective courses concerning technology, 14% of the students have rated it very good, 4% of the students have rated it good.

9. Rate the percentage of courses offering LAB components.

It was observed that 94% of the students have rated excellent concerning the percentage of courses offering lab components, 4% of the students have rated it very good and 2% of the students have rated it good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

Concerning the composition of the courses in terms of Humanities, Discipline Core, Discipline Elective, Open Elective, Project, etc., it was found that 88% of the students gave excellent ratings. 10% of the students gave it a very good rating, and 2% of the students have rated good.





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REPORT ON STUDENTS FEEDBACK ANALYSIS

PROGRAMME NAME	DEPARTMENT	ACADEMIC YEAR	YEAR/SEMESTER
UG(B.Tech)	ECE	2022-23	II/ II

1. Rate how challenging was the syllabus offered by the courses

From the analysis report, it was observed that, 72% of the students rated excellent about the challenging nature of the syllabus offered by the courses, 15% of the students rated it very good and 13% of the students rated it good.

2. Rate the appropriate sequence of the courses provided in the curriculum

Majority of the students, i .e, 70% of the students rated excellent about the sequence of the courses provided in the curriculum, 19% of the students have rated very good and 11% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by the industry/current global scenario

From the analysis report, it was observed that,68% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industry/Current global scenario, 21% of the students rated it very good and 11% of the students rated it good.

4. Rate the sequence of the units/modules in courses

It was observed that 65% of the students have rated excellent concerning the sequence of the units /modules in courses, 19% of the students have rated it very good and 16% of the students have rated it good.

5. Rate the adequateness of the Prescribed Textbooks and Reference Books mentioned for the course.

From the analysis report, it was observed that 77% of the students have rated excellent regarding the adequateness of the prescribed textbooks and reference books mentioned for the course, 19% of the students have rated it very good and 4% of the students have rated it good.

6. Rate the syllabus content of the courses in terms of burden on the students.

From the analysis report, it was observed that 58% of the students have rated excellent regarding the syllabus content of the courses (not a burden), 20% of the students have rated it very good, 10% of the students have rated it good and 12% of the students have rated it average.



7. Rate the design of courses in terms of extra learning or self – learning

Majority of the students, i .e, 70% of the students rated excellent about the design of courses in terms of extra learning or self- learning, 19% of the students have rated very good and 11% of the students have rated good.

8. Rate the flexibility in choosing the elective courses concerning technology.

From the analysis report, it was observed that 76% of the students have rated excellent regarding the flexibility in choosing the elective courses concerning technology, 20% of the students have rated it very good, 4% of the students have rated it good.

9. Rate the percentage of courses offering lab components.

It was observed that 77% of the students have rated excellent concerning the percentage of courses offering lab components, 15% of the students have rated it very good and 8% of the students have rated it good.

10. Rate the composition of courses in terms of basic Sciences, Engineering science, Humanities, Discipline core, Discipline elective, open elective, Project etc.,?

It was observed that 70% of the students have rated excellent concerning composition of courses in terms of Humanities, Discipline core, Discipline elective, open elective, Project etc.,19% of the students have rated it very good, 11% of the students have rated it good.


Coordinator




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REPORT ON STUDENTS FEEDBACK ANALYSIS

PROGRAMME NAME	DEPARTMENT	ACADEMIC YEAR	YEAR/SEMESTER
UG(B.Tech)	ECE	2022-23	III/II

1. Rate how challenging was the syllabus offered by the courses

From the analysis report, it was observed that, 72% of the students rated excellent about the challenging nature of the syllabus offered by the courses, 17% of the students rated it very good and 11% of the students rated it good.

2. Rate the appropriate sequence of the courses provided in the curriculum

Majority of the students, i.e, 75% of the students rated excellent about the sequence of the courses provided in the curriculum, 21% of the students have rated very good and 4% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by the industry/current global scenario

From the analysis report, it was observed that, 71% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industry/Current global scenario, 18% of the students rated it very good and 11% of the students rated it good.

4. Rate the sequence of the units/modules in courses

It was observed that 61% of the students have rated excellent concerning the sequence of the units /modules in courses, 24% of the students have rated it very good and 10% of the students have rated it good and 5% of the students have rated it average.

5. Rate the adequateness of the Prescribed Textbooks and Reference Books mentioned for the course.

From the analysis report, it was observed that 76% of the students have rated excellent regarding the adequateness of the prescribed textbooks and reference books mentioned for the course, 13% of the students have rated it very good and 11% of the students have rated it good.

6. Rate the syllabus content of the courses in terms of burden on the students.

From the analysis report, it was observed that 57% of the students have rated excellent regarding the syllabus content of the courses (not a burden), 22% of the students have rated it very good, and 21% of the students have rated it good.



7. Rate the design of courses in terms of extra learning or self – learning

Majority of the students, i.e, 63% of the students rated excellent about the design of courses in terms of extra learning or self- learning, 22% of the students have rated very good and 15% of the students have rated good.

8. Rate the flexibility in choosing the elective courses concerning technology.

From the analysis report, it was observed that 76% of the students have rated excellent regarding the flexibility in choosing the elective courses concerning technology, 14% of the students have rated it very good and 10% of the students have rated it good.

9. Rate the percentage of courses offering lab components.

It was observed that 77% of the students have rated excellent concerning the percentage of courses offering lab components, 11% of the students have rated it very good and 12% of the students have rated it good.

10. Rate the composition of courses in terms of basic Sciences, Engineering science, Humanities, Discipline core, Discipline elective, open elective, Project etc.,?

It was observed that 71% of the students have rated excellent concerning composition of courses in terms of Humanities, Discipline core, Discipline elective, open elective, Project etc., 15% of the students have rated it very good and 14% of the students have rated it good.


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REPORT ON STUDENTS FEEDBACK ANALYSIS

PROGRAMME NAME	DEPARTMENT	ACADEMIC YEAR	YEAR/SEMESTER
UG(B.Tech)	ECE	2022-23	IV/II

1. Rate how challenging was the syllabus offered by the courses

From the analysis report, it was observed that, 77% of the students rated excellent about the challenging nature of the syllabus offered by the courses, 12% of the students rated it very good and 11% of the students rated it good.

2. Rate the appropriate sequence of the courses provided in the curriculum

Majority of the students, i.e., 76% of the students rated excellent about the sequence of the courses provided in the curriculum, 13% of the students have rated very good and 11% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by the industry/current global scenario

From the analysis report, it was observed that, 71% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industry/Current global scenario, 19% of the students rated it very good and 10% of the students rated it good.

4. Rate the sequence of the units/modules in courses

It was observed that 69% of the students have rated excellent concerning the sequence of the units /modules in courses, 20% of the students have rated it very good and 11% of the students have rated it good.

5. Rate the adequateness of the Prescribed Textbooks and Reference Books mentioned for the course.

From the analysis report, it was observed that 73% of the students have rated excellent regarding the adequateness of the prescribed textbooks and reference books mentioned for the course, 14% of the students have rated it very good and 13% of the students have rated it good.

6. Rate the syllabus content of the courses in terms of burden on the students.

From the analysis report, it was observed that 55% of the students have rated excellent regarding the syllabus content of the courses (not a burden), 25% of the students have rated it very good, 15% of the students have rated it good and 6% of the students have rated it average.



7. Rate the design of courses in terms of extra learning or self – learning

Majority of the students, i .e, 65% of the students rated excellent about the design of courses in terms of extra learning or self- learning, 20% of the students have rated very good and 15% of the students have rated good.

8. Rate the flexibility in choosing the elective courses concerning technology.

From the analysis report, it was observed that 65% of the students have rated excellent regarding the flexibility in choosing the elective courses concerning technology, 19% of the students have rated it very good and 16% of the students have rated it good.

9. Rate the percentage of courses offering lab components.

It was observed that 76% of the students have rated excellent concerning the percentage of courses offering lab components, 20% of the students have rated it very good and 4% of the students have rated it good.

10. Rate the composition of courses in terms of basic Sciences, Engineering science, Humanities, Discipline core, Discipline elective, open elective, Project etc.,?

It was observed that 68% of the students have rated excellent concerning composition of courses in terms of Humanities, Discipline core, Discipline elective, open elective, Project etc.,.22% of the students have rated it very good and 10% of the students have rated it good.


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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING REPORT ON STUDENTS FEEDBACK ANALYSIS ACADEMIC YEAR 2022-23 II-B.TECH II-SEMESTER

1. Rate how challenging was the syllabus offered by the courses.

64% of the students feel that the syllabus offered by the courses is excellent, 23% of students feel very good, 10% of students feel good and 3% of students said that it is average.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e 60 % have rated excellent about the sequence of courses provided by the curriculum, 21 % of students have rated very good and 12 % of students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

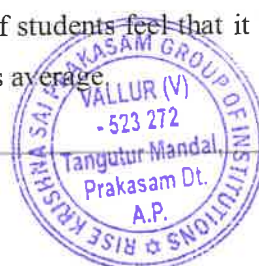
From the analysis report, it was observed that, 59 % of the student said that meet the expected competencies industry/current global scenarios, 21 % of the student said is very good, 14 % of the student said it is good with the syllabus.

4. Rate the sequence of the units/modules in courses.

60% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 22% of students feel very good, 11% of students feel good and 5% of students said that it is average.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

58 % of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 21% of students feel that it is very good, 14 % of students it is good and 7 % of students said that it is average.





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6. Rate the syllabus content of the courses in terms of the burden on students.

63 % of the students have rated excellent on the syllabus content of the courses in terms of the burden on the students, 18% students have rated very good, 14 % of students have rated good.

7. Rate the design of courses in terms of extra learning or self-learning.

57% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 17% of students feel very good, 14% of students feel good and 11% of students said that it is average.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

60% of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 24% students have rated very good, 11 % of students have rated good.

9. Rate the percentage of courses offering LAB components.

53% of the students have rated excellent that the percentage of courses having LAB components, 18% of students have rated very good, 17 % of students have rated good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

57% of the students have rated the composition of courses, 18% students have rated very good, 14 % of students have rated good.




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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING REPORT ON STUDENTS FEEDBACK ANALYSIS ACADEMIC YEAR 2022-23 II-B.TECH II-SEMESTER

1. Rate how challenging was the syllabus offered by the courses.

84% of the students feel that the syllabus offered by the courses is excellent, 8% of students feel very good, 8% of students feel good

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e 85 % have rated excellent about the sequence of courses provided by the curriculum, 7 % of students have rated very good and 7 % of students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that, 75 % of the student said that meet the expected competencies industry/current global scenarios, 18 % of the student said is very good, 7 % of the student said it is good with the syllabus.

4. Rate the sequence of the units/modules in courses.

79% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 10% of students feel very good, 10% of students feel good and 2% of students said that it is average.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

80 % of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 18% of students feel that it is very good, 2 % of students it is good..





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6. Rate the syllabus content of the courses in terms of the burden on students.

69 % of the students have rated excellent on the syllabus content of the courses in terms of the burden on the students, 16% students have rated very good, 8 % of students have rated good.

7. Rate the design of courses in terms of extra learning or self-learning.

84% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 10% of students feel very good, 7% of students feel good

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

74% of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 18% students have rated very good, 8 % of students have rated good.

9. Rate the percentage of courses offering LAB components.

79% of the students have rated excellent that the percentage of courses having LAB components, 10% of students have rated very good, 11 % of students have rated good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

77% of the students have rated the composition of courses, 18% students have rated very good, 5 % of students have rated good.




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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

REPORT ON STUDENTS FEEDBACK ANALYSIS

ACADEMIC YEAR 2022-23 III-B.TECH II-SEMESTER

1. Rate how challenging was the syllabus offered by the courses.

57% of the students feel that the syllabus offered by the courses is excellent, 22% of students feel very good, 14% of students feel good and 7% of students said that it is average.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e. 50% have rated excellent about the sequence of courses provided by the curriculum, 24% of students have rated very good and 18% of students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that, 50% of the student said that meet the expected competencies industry/current global scenarios, 20% of the student said is very good, 18% of the student said it is good with the syllabus.

4. Rate the sequence of the units/modules in courses.

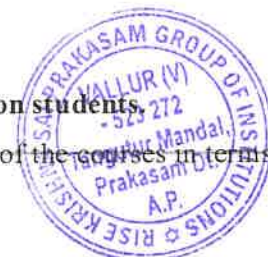
48% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 23% of students feel very good, 18% of students feel good and 10% of students said that it is average.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

51% of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 18% of students feel that it is very good, 16% of students it is good and 13% of students said that it is average.

6. Rate the syllabus content of the courses in terms of the burden on students.

54% of the students have rated excellent on the syllabus content of the courses in terms of





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the burden on the students, 18% students have rated very good, 17 % of students have rated good.

7. Rate the design of courses in terms of extra learning or self-learning.

50% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 21% of students feel very good, 17% of students feel good and 11% of students said that it is average.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

52% of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 19% students have rated very good, 16 % of students have rated good.

9. Rate the percentage of courses offering LAB components.

50% of the students have rated excellent that the percentage of courses having LAB components, 20% of students have rated very good, 18% of students have rated good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

50% of the students have rated the composition of courses, 21% students have rated very good, 17% of students have rated good.




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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

REPORT ON STUDENTS FEEDBACK ANALYSIS

ACADEMIC YEAR 2022-23 IV-B.TECH II-SEMESTER

1. Rate how challenging was the syllabus offered by the courses.

57% of the students feel that the syllabus offered by the courses is excellent, 16% of students feel very good, 13% of students feel good and 13% of students said that it is average.

2. Rate the appropriate sequence of the courses provided in the curriculum.

Majority of the students, i.e 54% have rated excellent about the sequence of courses provided by the curriculum, 21% of students have rated very good and 14% of students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by industry/current global scenarios.

From the analysis report, it was observed that, 55% of the student said that meet the expected competencies industry/current global scenarios, 19% of the student said is very good, 16% of the student said it is good with the syllabus.

4. Rate the sequence of the units/modules in courses.

55% of the students rated that the syllabus sequence of units is excellent which makes analyze the engineering problems, 19% of students feel very good, 17% of students feel good and 8% of students said that it is average.

5. Rate the adequateness of the prescribed text books and reference books mentioned for the courses.

53% of the students have satisfied on adequateness of the prescribed text books and reference books mentioned for the courses, 20% of students feel that it is very good, 16% of students it is good and 9% of students said that it is average.





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6. Rate the syllabus content of the courses in terms of the burden on students.

54% of the students have rated excellent on the syllabus content of the courses in terms of the burden on the students, 21% students have rated very good, 13% of students have rated good.

7. Rate the design of courses in terms of extra learning or self-learning.

54% of the students have rated that the design of courses in terms of extra learning or self-learning is excellent, 19% of students feel very good, 17% of students feel good and 9% of students said that it is average.

8. Rate the flexibility in choosing the elective courses concerning technology advancements.

54% of the students have satisfied excellent that the flexibility in choosing the elective courses concerning technology advancements, 21% students have rated very good, 16% of students have rated good.

9. Rate the percentage of courses offering LAB components.

56% of the students have rated excellent that the percentage of courses having LAB components, 18% of students have rated very good, 16% of students have rated good.

10. Rate the composition of courses in terms of Basic Sciences, Engineering science, Humanities, Discipline core, discipline elective, open elective, project, etc.?

54% of the students have rated the composition of courses, 19% students have rated very good, 16% of students have rated good.



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NH-16, Valluru,-523272, Ongole, Prakasam District, A.P

REPORT ON STUDENTS FEEDBACK ANALYSIS

PROGRAMME NAME	DEPARTMENT	ACADEMIC YEAR	SEMESTER
PG	MBA	2022-23	II

1. Rate how challenging was the syllabus offered by the courses

From the analysis report, it was observed that, 83% of the students rated excellent about the challenging nature of the syllabus offered by the courses, 14% of the students rated it very good and 3% of the students rated it good.

2. Rate the appropriate sequence of the courses provided in the curriculum

Majority of the students, i .e, 79% of the students rated excellent about the sequence of the courses provided in the curriculum, 18% of the students have rated very good and 3% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by the industry/current global scenario

From the analysis report, it was observed that,90% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industry/Current global scenario, 7% of the students rated it very good and 3% of the students rated it good.

4. Rate the sequence of the units/modules in courses

It was observed that 87% of the students have rated excellent concerning the sequence of the units /modules in courses, 10% of the students have rated it very good and 3% of the students have rated it good.

5. Rate the adequateness of the Prescribed Textbooks and Reference Books mentioned for the course.

From the analysis report, it was observed that 94% of the students have rated excellent regarding the adequateness of the prescribed textbooks and reference books mentioned for the course, 3% of the students have rated it very good and 3% of the students have rated it good.



6. Rate the syllabus content of the courses in terms of burden on the students.

From the analysis report, it was observed that 83% of the students have rated excellent regarding the syllabus content of the courses (not a burden). 14% of the students have rated it very good and 3% of the students have rated it good.

7. Rate the design of courses in terms of extra learning or self – learning

Majority of the students, i .e, 79% of the students rated excellent about the design of courses in terms of extra learning or self- learning. 14% of the students have rated very good and 7% of the students have rated good.

8. Rate the flexibility in choosing the elective courses concerning technology.

From the analysis report, it was observed that 86% of the students have rated excellent regarding the flexibility in choosing the elective courses concerning technology. 7% of the students have rated it very good and 7% of the students have rated it good.

9. Rate the percentage of courses offering lab components.

It was observed that 76% of the students have rated excellent concerning the percentage of courses offering lab components, 21% of the students have rated it very good and 3% of the students have rated it good.

10. Rate the composition of courses in terms of basic Sciences, Engineering science, Humanities, Discipline core, Discipline elective, open elective, Project etc.,?

It was observed that 83% of the students have rated excellent concerning **composition of courses in terms of Humanities, Discipline core, Discipline elective, open elective, Project etc.**,10% of the students have rated it very good and 7% of the students have rated it good.



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NH-16, Valluru,-523272, Ongole, Prakasam District, A.P

REPORT ON STUDENTS FEEDBACK ANALYSIS

PROGRAMME NAME	DEPARTMENT	ACADEMIC YEAR	SEMESTER
PG	MBA	2022-23	IV

1. Rate how challenging was the syllabus offered by the courses

From the analysis report, it was observed that, 76% of the students rated excellent about the challenging nature of the syllabus offered by the courses, 17% of the students rated it very good and 7% of the students rated it good.

2. Rate the appropriate sequence of the courses provided in the curriculum

Majority of the students, i .e, 83% of the students rated excellent about the sequence of the courses provided in the curriculum, 14% of the students have rated very good and 3% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by the industry/current global scenario

From the analysis report, it was observed that,79% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industry/Current global scenario, 17% of the students rated it very good and 4% of the students rated it good.

4. Rate the sequence of the units/modules in courses

It was observed that 86% of the students have rated excellent concerning the sequence of the units /modules in courses, 7% of the students have rated it very good and 7% of the students have rated it good.

5. Rate the adequateness of the Prescribed Textbooks and Reference Books mentioned for the course.

From the analysis report, it was observed that 90% of the students have rated excellent regarding the adequateness of the prescribed textbooks and reference books mentioned for the course. 7% of the students have rated it very good and 3% of the students have rated it good.



6. Rate the syllabus content of the courses in terms of burden on the students.

From the analysis report, it was observed that 79% of the students have rated excellent regarding the syllabus content of the courses (not a burden). 14% of the students have rated it very good and 7% of the students have rated it good.

7. Rate the design of courses in terms of extra learning or self – learning

Majority of the students, i .e. 83% of the students rated excellent about the design of courses in terms of extra learning or self- learning. 10% of the students have rated very good and 7% of the students have rated good.

8. Rate the flexibility in choosing the elective courses concerning technology.

From the analysis report, it was observed that 76% of the students have rated excellent regarding the flexibility in choosing the elective courses concerning technology. 17% of the students have rated it very good and 7% of the students have rated it good.

9. Rate the percentage of courses offering lab components.

It was observed that 86% of the students have rated excellent concerning the percentage of courses offering lab components, 7% of the students have rated it very good and 7% of the students have rated it good.

10. Rate the composition of courses in terms of basic Sciences, Engineering science, Humanities, Discipline core, Discipline elective, open elective, Project etc.,?

It was observed that 90% of the students have rated excellent concerning **composition of courses in terms of Humanities, Discipline core, Discipline elective, open elective, Project etc.,** 7% of the students have rated it very good and 3% of the students have rated it good.



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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

REPORT ON STUDENTS FEEDBACK ANALYSIS

PROGRAMME NAME	DEPARTMENT	ACADEMIC YEAR	YEAR/SEMESTER
PG	MCA	2022-23	I/II

1. Rate how challenging was the syllabus offered by the courses

From the analysis report, it was observed that, 69% of the students rated excellent about the challenging nature of the syllabus offered by the courses, 29% of the students rated it very good and 2% of the students rated it good.

2. Rate the appropriate sequence of the courses provided in the curriculum

Majority of the students, i.e., 67% of the students rated excellent about the sequence of the courses provided in the curriculum, 31% of the students have rated very good and 2% of the students have rated good.

3. Rate the depth of the syllabus of courses concerning the competencies expected by the Industry/current global scenario

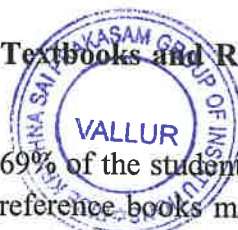
From the analysis report, it was observed that, 65% of the students rated excellent regarding depth of the syllabus concerning the competencies expected by the Industry/Current global scenario, 31% of the students rated it very good and 4% of the students rated it good.

4. Rate the sequence of the units/modules in courses

It was observed that 67% of the students have rated excellent concerning the sequence of the units/modules in courses, 29% of the students have rated it very good and 4% of the students have rated it good.

5. Rate the adequateness of the Prescribed Textbooks and Reference Books mentioned for the course.

From the analysis report, it was observed that 69% of the students have rated excellent regarding the adequateness of the prescribed textbooks and reference books mentioned for the course, 27% of the students have rated it very good and 4% of the students have rated it good.



6. **Rate the syllabus content of the courses in terms of burden on the students.**

From the analysis report, it was observed that 70% of the students have rated excellent regarding the syllabus content of the courses (not a burden), 26% of the students have rated it very good and 4% of the students have rated it good.

7. **Rate the design of courses in terms of extra learning or self – learning**

Majority of the students, i .e, 65% of the students rated excellent about the design of courses in terms of extra learning or self- learning, 28% of the students have rated very good and 7% of the students have rated good.

8. **Rate the flexibility in choosing the elective courses concerning technology.**

From the analysis report, it was observed that 70% of the students have rated excellent regarding the flexibility in choosing the elective courses concerning technology, 26% of the students have rated it very good and 4% of the students have rated it good.

9. **Rate the percentage of courses offering lab components.**

It was observed that 65% of the students have rated excellent concerning the percentage of courses offering lab components, 28% of the students have rated it very good and 7% of the students have rated it good.

10. **Rate the composition of courses in terms of basic Sciences, Engineering science, Humanities, Discipline core, Discipline elective, open elective, Project etc.,?**

It was observed that 65% of the students have rated excellent concerning **composition of courses in terms of Humanities, Discipline core, Discipline elective, open elective, Project etc.**. 28% of the students have rated it very good, and 7% of the students have rated good.


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